



Nebo Elementary School

February 7, 2019

Milestones Information Session



**Welcome
Parents!**

Thank you for attending
Nebo Elementary's
Milestones Information
Night

**We will be sharing the following
information with you today:**

- Reading Inventory (RI)/Foundational Reading Assessment (FRA)
- Your child's Jan scores
- End of the Year Grade Level goals
- Reading Practice Strategies
- Milestone Information

***Please to contact your
child's teacher via
email/phone with any
individual questions or
concerns.***

Reading Inventory

What is it?

- Universal screener and growth monitor
- Research-based, adaptive student assessment program that measures reading skills and longitudinal progress from Kindergarten through college readiness
- Administered 4x a year

What should I be looking for?

Grades	Average Growth in Lexiles
3 to 4	113L
4 to 5	100L
5 to 6	88L
6 to 7	76L
7 to 8	64L

Lexile Proficiency Goals

Lexile Bands				
GRADE	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
K	NA	BR	0L-275L	280L+
			Midpoint 138L	
1	BR	0L-185L	190L-530L	535L+
		Midpoint 93L	Midpoint 360L	
2	BR-215L	220L-415L	420L-650L	655L+
	Midpoint 108L	Midpoint 318L	Midpoint 535L	
3	BR-325L	330L-515L	520L-820L	825+
	Midpoint 163L	Midpoint 423L	Midpoint 670L	
4	BR-535L	540L-735L	740L-940L	945L+
	Midpoint 268L	Midpoint 638L	Midpoint 840L	
5	BR-615L	620L-825L	830L-1010L	1015L+
	Midpoint 308L	Midpoint 723L	Midpoint 920L	

Reading Strategies to Practice at Home

- Echo Reading
Reading 2-3 sentences out loud and then your student reads the same 2-3 sentences.
- Choral Reading
Student reads with you.
- Whisper Reading
Your student whispers their reading out loud for you to hear.
- Partner Reading
You read a paragraph and your student reads a paragraph.
- Questioning
Asking Inferential Questions: How? Why?
Asking for Textual Evidence

WHAT IS THE PURPOSE OF GEORGIA MILESTONES?

- The Georgia Milestones Assessment System is designed to provide information about how well students are mastering the state-adopted content standards in the core content areas of English Language Arts, mathematics, science, and social studies.
- Georgia Milestones is designed to provide students with critical information about their own achievement and their readiness for their next level of learning – be it the next grade, the next course, or endeavor (college or career).
- Informing parents, educators, and the public about how well students are learning important content is an essential aspect of any educational assessment and accountability system. Parents, the public, and policy makers, including local school districts and boards of education, can use the results as a barometer of the quality of educational opportunity provided throughout the state of Georgia.
- Georgia Milestones serves as a key component of the state's accountability system – the College and Career Ready Performance Index (CCRPI).

Nebo Elementary Georgia Milestone Schedule



- The Georgia Milestones Assessment will begin in April
- Resources and information on specific dates will be provided by each school
- Please watch for information coming home when we get closer to the testing window

TYPES OF ITEMS ON GMA

- Selected-response items
- Technology-enhanced items
- Constructed-response items
- Extended constructed response items

Depth of Knowledge

- Level 1 (Recall of Information)
 - Level 2 (Basic Reasoning)
 - Level 3 (Complex Reasoning)
 - Level 4 (Extended Reasoning)

So What Does My Child Have to Make on GMAs in Order to Pass?

The Magic Number is.....525!

ELA= 525+ (Reading/Writing)

Math= 525+

An achievement level is a range of scores that defines a specific level of student performance, as articulated in the Achievement Level Descriptors (ALDs). There are four achievement levels for each EOG assessment: *Beginning Learner*, *Developing Learner*, *Proficient Learner*, and *Distinguished Learner*. The following are the general policy ALDs for the Georgia Milestones Assessment System.

Milestones ELA Day 1

Reading Score

- Read 2 passages
- Answer 3 selected response questions (1 related to first passage, 1 related to second passage, 1 related to both passages)
- Answer 1 **Constructed Response Question** that relates to both passages.

R A C E
Restate Answer Cite from Text Explain
Worth 2 points

Writing & Language Score

- Answer 1 **Extended Writing Response** using both passages.

Opinion or Informative Writing

Write MULTIPLE paragraphs

Worth 7 points:

4 points for idea development, organization, and coherence

3 points for spelling, punctuation, and grammar

The previously answered selected response questions and constructed response will help develop the extended writing response because they focus on main idea and details.

Milestones ELA Day 2

Reading Score

- Read multiple passages and answer 25+ selected response questions. (2 sections)
- Answer at least 1 **Constructed Response Question**.

R A C E
Restate Answer Cite from Text Explain
Worth 2 points

- Answer 1 **Extended Constructed Response-Narrative Writing**.

Literary or Informative

Write MULTIPLE paragraphs

Worth 4 points

Criteria:

- Establishes a situation and introduces one or more characters
- Organizes events in a clear and logical order
- Uses narrative techniques, such as dialogue and description, to develop experiences and events or show the response of characters to situations.
- Uses words and/or phrases to indicate sequence
- Provides a closing
- Integrates some ideas from the passage
- Minor errors in usage and conventions

Writing & Language Score

Achievement Levels

- ***Beginning Learners*** do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level and content area of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level and to be on track for college and career readiness.
- ***Developing Learners*** demonstrate partial proficiency in the knowledge and skills necessary at this grade level and content area of learning, as specified in Georgia's content standards. The students need additional academic support to ensure success in the next grade level and to be on track for college and career readiness.
- ***Proficient Learners*** demonstrate proficiency in the knowledge and skills necessary at this grade level and content area of learning, as specified in Georgia's content standards. The students are prepared for the next grade level and are on track for college and career readiness.
- ***Distinguished Learners*** demonstrate advanced proficiency in the knowledge and skills necessary at this grade level and content area of learning, as specified in Georgia's content standards. The students are well prepared for the next grade level and are well prepared for college and career readiness.

Achievement Levels					
		Achievement Level 1: Beginning Learner	Achievement Level 2: Developing Learner	Achievement Level 3: Proficient Learner	Achievement Level 4: Distinguished Learner
Content Area	Grade Level	Scale Score	Scale Score	Scale Score	Scale Score
ELA	Grade 3	180 to 474	475 to 524	525 to 580	581 to 830
	Grade 4	210 to 474	475 to 524	525 to 573	574 to 775
	Grade 5	210 to 474	475 to 524	525 to 586	587 to 760
	Grade 6	140 to 474	475 to 524	525 to 598	599 to 820
	Grade 7	165 to 474	475 to 524	525 to 591	592 to 785
	Grade 8	225 to 474	475 to 524	525 to 580	581 to 730
Mathematics	Grade 3	290 to 474	475 to 524	525 to 579	580 to 705
	Grade 4	270 to 474	475 to 524	525 to 584	585 to 715
	Grade 5	265 to 474	475 to 524	525 to 579	580 to 725
	Grade 6	285 to 474	475 to 524	525 to 579	580 to 700
	Grade 7	265 to 474	475 to 524	525 to 579	580 to 740
	Grade 8	275 to 474	475 to 524	525 to 578	579 to 755
Science	Grade 5	160 to 474	475 to 524	525 to 594	595 to 780
	Grade 8	165 to 474	475 to 524	525 to 592	593 to 785
Social Studies	Grade 5	290 to 474	475 to 524	525 to 554	555 to 665
	Grade 8	240 to 474	475 to 524	525 to 571	572 to 715

Lexile 'Stretch' Bands

Grade Level/Course	College & Career Ready "Stretch" Lexile Bands
3	520L to 820L
4	740L to 940L
5	830L to 1010L
6	925L to 1070L
7	970L to 1120L
8	1010L to 1185L
Ninth Grade Literature and Composition	1050L to 1260L
American Literature and Composition	1185L to 1385L

Interpreting Domain Level Information

For each grade level and content area, related content standards are grouped into smaller categories called domains. An overview of the domains assessed on each EOG assessment is presented in Table 3.

Table 3: Domain Structure for Each EOG Assessment

EOG Domains						
Grade 3	ELA	Reading and Vocabulary	Writing and Language			
	Mathematics	Operations and Algebraic Thinking	Numbers and Operations	Measurement and Data	Geometry	
Grade 4	ELA	Reading and Vocabulary	Writing and Language			
	Mathematics	Operations and Algebraic Thinking	Number and Operations in Base 10	Number and Operations - Fractions	Measurement and Data	Geometry
Grade 5	ELA	Reading and Vocabulary	Writing and Language			
	Mathematics	Operations and Algebraic Thinking	Number and Operations in Base 10	Number and Operations - Fractions	Measurement and Data	Geometry
	Science	Earth Science	Physical Science	Life Science		
	Social Studies	History	Geography	Government and Civics	Economics	

1 **BERNARD A. BAILEY**
GTID: 1234567890

BIRTH DATE: 01/01/20XX
TEST DATE: 04/04/XX

CLASS NAME: ANY CLASS
SCHOOL NAME: ANY SCHOOL
SYSTEM NAME: ANY SYSTEM

Individual Student Report

End-of-Grade Assessment

Spring 20XX

Grade 8



The Georgia Milestones Assessment System spans grades 3 through high school and measures how well students have learned the knowledge and skills outlined in the state content standards in English Language Arts, Mathematics, Science, and Social Studies. Georgia Milestones provides information about each student's achievement and readiness for his or her next level of learning—be it the next grade, course, or endeavor such as college or career.

This report summarizes your student's performance on the Spring 20XX Georgia Milestones End-of-Grade (EOG) Assessment. The first page provides an overview of all four content areas. Additional pages provide more details about your student's performance in each content area.

Your student's performance on the Georgia Milestones End-of-Grade Assessment for Grade 8

CONTENT AREA	ENGLISH LANGUAGE ARTS	MATHEMATICS	SCIENCE	SOCIAL STUDIES
	LEVEL 3 PROFICIENT LEARNER	LEVEL 3 PROFICIENT LEARNER	LEVEL 3 PROFICIENT LEARNER	LEVEL 2 DEVELOPING LEARNER
2 ACHIEVEMENT LEVEL				
3 SCALE SCORE	526 Scale Score Range 525-580	556 Scale Score Range 525-578	563 Scale Score Range 525-592	516 Scale Score Range 475-524

Achievement Levels

4 LEVEL 1: BEGINNING LEARNERS do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness.	LEVEL 2: DEVELOPING LEARNERS demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for college and career readiness.	LEVEL 3: PROFICIENT LEARNERS demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.	LEVEL 4: DISTINGUISHED LEARNERS demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are well prepared for the next grade level or course and are well prepared for college and career readiness.
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Achievement Levels

Grade 8 – Understanding Your Child’s Performance: Below is a summary of skills and knowledge students must demonstrate to achieve each performance level. A student should demonstrate mastery of knowledge and skills within his/her achievement level *as well as* all content and skills that precede it (for example, a Proficient Learner should also possess the knowledge and skills of a Developing Learner *and* a Beginning Learner).

4

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
English Language Arts	<p>In general, your child can:</p> <ul style="list-style-type: none"> identify a theme or central idea and provide a summary of below- grade-level text write basic arguments to support a claim write basic informational texts to examine a topic and convey information write simple narratives with vague details conduct short research projects to answer a question 	<p>In general, your child can:</p> <ul style="list-style-type: none"> attempt to follow the development of a theme or central idea and provide an objective summary of near-grade-level text write general arguments to support a claim with reasons and evidence write general informational texts with relevant facts and examples write narratives with simple events and limited details generate additional questions to investigate while conducting short research projects 	<p>In general, your child can:</p> <ul style="list-style-type: none"> determine a theme or central idea in complex, grade-level text and analyze its development write arguments and address counterclaims, using clear reasons and relevant evidence write informational texts with analysis of relevant facts and examples write structured narratives with descriptive details and well-structured event sequences generate additional questions to investigate while conducting short research projects 	<p>In general, your child can:</p> <ul style="list-style-type: none"> assess the strength of ideas that support the central idea and provide a thorough summary of complex, above-grade-level text write conclusive arguments and address counterclaims with facts and reasoned arguments write precise, well-developed informational texts with analysis of relevant facts and examples write descriptive narratives with well-chosen details and precise language conduct sustained research projects to answer questions or solve problems
Mathematics	<p>In general, your child can:</p> <ul style="list-style-type: none"> recognize irrational numbers calculate with a negative-whole-number exponent represent multiples of ten in scientific notation identify equivalent ratios distinguish between relations that are/are not functions distinguish between congruent and similar figures recognize single translations, reflections, rotations, and dilations find the hypotenuse of a right triangle recognize associations between two sets of data 	<p>In general, your child can:</p> <ul style="list-style-type: none"> approximate irrational numbers to the nearest whole express numbers in scientific notation find the slope of a line solve simple equations with two variables identify and define linear functions and use them to model relationships recognize similarity and congruence and identify a series of transformations apply Pythagorean Theorem in 2-D figures describe associations between two sets of data 	<p>In general, your child can:</p> <ul style="list-style-type: none"> interpret irrational numbers apply properties of integer exponents and scientific notation solve linear equations and systems of equations determine the meaning of the slope of a line solve linear equation word problems with two variables evaluate and compare functions describe a sequence of transformations apply Pythagorean Theorem and its converse in 2-D figures find the volume of 3-D figures investigate associations between two sets of data 	<p>In general, your child can:</p> <ul style="list-style-type: none"> approximate irrational numbers interpret properties of integer exponents and scientific notation solve complex, multistep word problems with systems of linear equations model relationships using functions apply Pythagorean Theorem in 3-D figures analyze congruency and similarity find volume in real-world problems analyze patterns of association between two sets of data

For more information about the achievement levels, see gadoe.org/milestones/achievement_levels.

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BERNARD A. BAILEY**GTID:** 1234567890**BIRTH DATE:** 01/01/20XX**TEST DATE:** 04/04/XX**FORM:** A9**CLASS NAME:** ANY CLASS**SCHOOL NAME:** ANY SCHOOL**SYSTEM NAME:** ANY SYSTEM

English Language Arts

Grade 8



5

6

Achievement Level	
Level 3: Proficient Learner	Scale Score
<p>Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.</p>	526

Domain	Performance
Reading and Vocabulary	<input checked="" type="radio"/> Remediate Learning <input type="radio"/> Monitor Learning <input type="radio"/> Accelerate Learning
Writing and Language ¹	Reading Status: Grade Level or Above Extended Writing argumentative essay score: Idea Development, Organization and Coherence 3 out of 4 points Language Usage and Conventions 3 out of 3 points Narrative Writing Response score: 4 out of 4 points

Standard Error of Measurement (SEM): A scale score of 526 indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of 511-541.

7

Comparison to the School, System, and State				
The school, system, and state bar graphs reflect the mean scale score for groups of 15 or more students.				
Achievement Levels	Student	School	System	State
Level 4: Distinguished Learner Scale Score Range: 581-730				
Level 3: Proficient Learner Scale Score Range: 525-580	526			507
Level 2: Developing Learner Scale Score Range: 475-524		484	484	
Level 1: Beginning Learner Scale Score Range: 225-474				

8

Comparison to a National Sample of Students		
National Percentile	National Percentile Range	
Your student's performance can be compared to other students nationally in Reading. A subset of items in the End-of-Grade assessment is from TerraNova, a nationally normed achievement test.	98	A national percentile of 98 means that your student performed as well as or better than 98 percent of the national norming group. If the student were to take the test again, he or she would be expected to obtain a national percentile rank within the National Percentile Range.
		87-99

9

Your Student's Lexile Information
Lexile Measure: 1165L Lexile Range: 1065L-1215L
<p>The Lexile Framework® for Reading matches a student's reading ability with the difficulty of text material. When selecting books, it is important to consider that Lexiles do not address age appropriateness, student interest, or text quality. Suggested titles are not necessarily endorsed by the Georgia Department of Education. Books within the student's Lexile range can be found at the local library or by using the Find-a-Book database at www.lexia.com. For more information, visit www.gadoe.org/lexile.aspx.</p>

Leisure Reading: 1065L-1165L		
Suggested Titles	Author	Lexile
All Things Bright and Beautiful	Henrietta James	1070L
Water Buffalo Days: Growing Up in A Whole New Ball Game	Huynh, Quang Nhuong	1120L
	Macy, Sue	1160L
Motivating Challenge: 1165L-1215L		
Suggested Titles	Author	Lexile
1,000 Makers of the Millennium: The Men and Women Who Have Shaped the Last	Dorling Kindersley Publishing	1170L
Rebecca of Sunnybrook Farm	Wiggin, Kate Douglas	1190L
Little Women	Alcott, Louisa May	1210L

***Condition Codes for Writing**

A = Blank, B = Copied, C = Too Limited to Score, D = Non-English/Foreign Language, E = Off Topic, F = Offensive, G = Illegible/Incomprehensible

03/27/20XX
Page 3

BERNARD A. BAILEY
GTID: 1234567890

BIRTH DATE: 01/01/20XX
TEST DATE: 04/04/XX

CLASS NAME: ANY CLASS
SCHOOL NAME: ANY SCHOOL
SYSTEM NAME: ANY SYSTEM

Mathematics

Grade 8



5

Achievement Level	
✓ Level 3: Proficient Learner	Scale Score
Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.	556

Standard Error of Measurement (SEM): A scale score of 556 indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of 542-570.

6

Domain Category	Performance
Numbers, Expressions, and Equations	● Accelerate Learning
Algebra and Functions	● Monitor Learning
Geometry	● Accelerate Learning
Statistics and Probability	● Monitor Learning

Domain Mastery

○ Remediate Learning

● Monitor Learning

● Accelerate Learning

7

Comparison to the School, System, and State				
The school, system, and state bar graphs reflect the mean scale score for groups of 15 or more students.				
Achievement Levels	Student	School	System	State
Level 4: Distinguished Learner Scale Score Range: 579-755				
Level 3: Proficient Learner Scale Score Range: 525-578	556			
Level 2: Developing Learner Scale Score Range: 475-524		495	495	510
Level 1: Beginning Learner Scale Score Range: 275-474				

8

Comparison to a National Sample of Students		
National Percentile	National Percentile Range	
Your student's performance can be compared to other students nationally in Mathematics. A subset of items in the End-of-Grade assessment is from TerraNova, a nationally normed achievement test.	97	A national percentile of 97 means that your student performed as well as or better than 97 percent of the national norming group. If the student were to take the test again, he or she would be expected to obtain a national percentile rank within the National Percentile Range.
		92-99

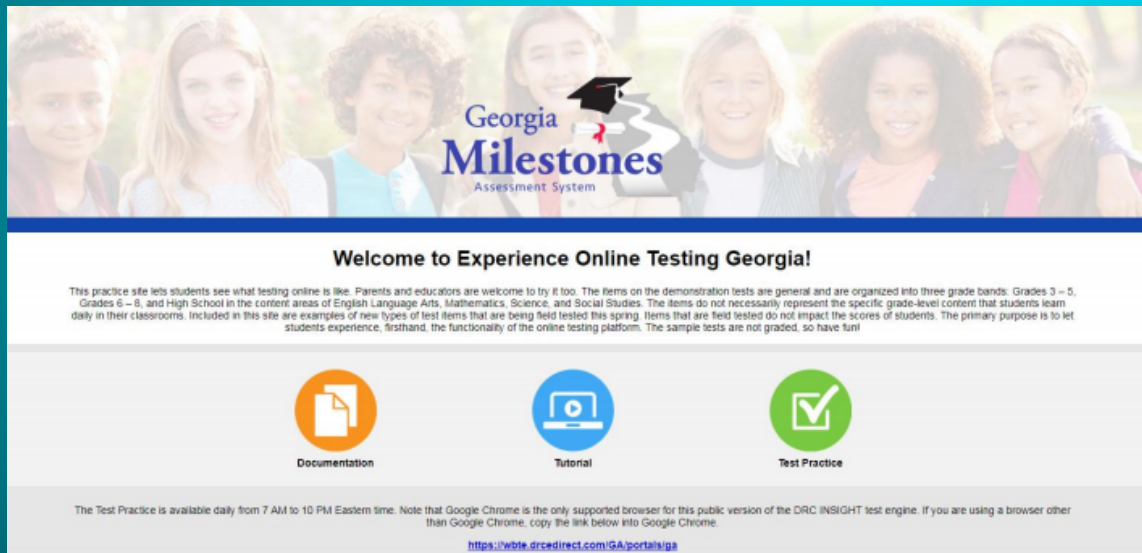
What Does My Child Have to Make on the GMAs to be Proficient?

	3 rd Grade	4 th Grade	5 th Grade
ELA*	525 to 580	525 to 573	525 to 586
Math	525 to 579	525 to 584	525 to 579

ELA*= Both Reading and Writing Scores

GEORGIA MILESTONES ASSESSMENT

- <http://gaexperienceonline.com/> - Choose EOG Test Practice –Grade 3-5 □
Use this site to familiarize your student with the online testing format.



Georgia Milestones
Assessment System

Welcome to Experience Online Testing Georgia!

This practice site lets students see what testing online is like. Parents and educators are welcome to try it too. The items on the demonstration tests are general and are organized into three grade bands: Grades 3 – 5, Grades 6 – 8, and High School in the content areas of English Language Arts, Mathematics, Science, and Social Studies. The items do not necessarily represent the specific grade-level content that students learn daily in their classrooms. Included in this site are examples of new types of test items that are being field tested this spring. Items that are field tested do not impact the scores of students. The primary purpose is to let students experience, firsthand, the functionality of the online testing platform. The sample tests are not graded, so have fun!

Documentation **Tutorial** **Test Practice**

The Test Practice is available daily from 7 AM to 10 PM Eastern time. Note that Google Chrome is the only supported browser for this public version of the DRC INSIGHT test engine. If you are using a browser other than Google Chrome, copy the link below into Google Chrome.

<https://wble.drcdirect.com/GA/portals/ga>

FIELD TEST (EOG & EOC)
READING & EVIDENCE-BASED WRITING

Online Tools Training

**SECURE PRACTICE TEST
(EOG & EOC)**
WITH TRANSMISSION

Online Tools Training

EOG RESOURCES

- EOG resources can be retrieved from the Georgia Milestones Assessment System website.
- Georgia Department of Education Site Information – Overview
- <http://www.gadoe.org/Curriculum-Instruction-andAssessment/Assessment/Pages/Georgia-Milestones-Assessment-System.aspx>
- Parent Resource Guides –Grade Level Specific Questions/Tasks
- <http://www.gadoe.org/Curriculum-Instruction-andAssessment/Assessment/Pages/EOG-Study-Resource-Guides.aspx>

The screenshot shows the 'Georgia Milestones Assessment System' website. A red arrow points from the 'EOG Resources' link in the 'Resources' section to the 'EOG Study/Resource Guides' page. The 'EOG Resources' link is highlighted with a red box. The 'EOG Study/Resource Guides' page lists various resources for parents and students, including Grade 3 through Grade 8 EOG Study/Resource Guides.

The screenshot shows the 'Georgia Milestones End of Grade Study/Resource Guides' website. The page is titled 'Georgia Milestones End of Grade Study/Resource Guides' and contains information about the Study/Resource Guides, including their purpose and a list of resources. The resources listed are Grade 3 EOG Study/Resource Guide, Grade 4 EOG Study/Resource Guide, Grade 5 EOG Study/Resource Guide, Grade 6 EOG Study/Resource Guide, Grade 7 EOG Study/Resource Guide, and Grade 8 EOG Study/Resource Guide.

TYPING CLUB

- <https://www.typingclub.com/>
- Click on Login in top right hand corner of webpage
- Creating a login will allow students to continue their progress the next time they login back in.
- Georgia Milestones Assessment for 3rd – 5th is administered on the computer. Students have to type their constructed responses and the writing component.

How Can I Help My Child At Home?

Make and Take Activities!

Literacy Practice Assessment: Practice Packets

Math: Division and Multiplication Bump Game

Math: Roll and Problem

Literacy: Cootie Catchers Comprehension Cubes

Literacy: Question Stems

Questions?

**If you have any further suggestions, questions or concerns,
please do not hesitate to contact:**

**Heather DeJohn-Mathis, Title I ILT
770-443-8777 (Ext. 16017)
hdejohnmathis@paulding.k12.ga.us**

**Thank you for attending
our event!**